

Comprehensive Progress Report

Mission:

Empowering students to lead and preparing them for life after graduation.

Vision:

Student's will lead by example and grow together academically and socially. Parkwood Middle School will grow a healthy, kind, and reflective community of learners.

Goals:

A1.07 - Teachers will increase student engagement by 25% by implementing leadership roles and teaching leadership principles.

B1.03 - We will create and implement a Student Lighthouse Team consisting of students who are representative of our student body by the beginning of next school year. This team will meet with the adult Lighthouse/Leadership Team, which is already in place.

A1.04 – Team will decrease the number of students receiving one or more failing grades from 54% to 34% by the end of the school year, and increase the amount of emotional and social well-being checks-ins from occasionally, to scheduled opportunities at least twice per month by the end of the academic year.

C2.01 – Increase student attendance to 80% per class for in-person and virtual lessons by the end of Term 4.

E1.06 - Increase parent engagement to a self-reported 75% engaged by the end of the school year.

A4. 16- Create a system for training new and established Parkwood Staff in the Seven Habits and Leader in Me best practices to increase staff understanding and implementation of school culture. Staff will be motivated to regularly use the Seven Habits to reinforce positive student and adult behavior.
(Measureable Results Assessment MRA)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
		A1.02	ALL teachers improve their practice by responding to principal's observations and/or observations by peers.(5083)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers will be evaluated through NCEES and classroom walkthroughs/Instructional rounds. Teachers will use feedback from PLC meetings and post observation meetings. Feedback will consist of unpacking the standards, data driven instruction and classroom management.	Limited Development 10/11/2023		
How it will look when fully met:			Teachers will will consistently understand and use assessment data to focus on the whole child, and also have a full understanding of pacing and standard alignment. Teachers will meet growth on EOG testing as students grow academically. Teachers will score proficient or higher on their summative evaluation.		John DeLucia	06/07/2024
Actions				0 of 3 (0%)		
10/11/23			Teacher observations.		Steven Gosomski	06/07/2024
Notes: Teachers will complete observation cycle proficient or above.						
10/11/23			Summative Evaluation		Steven Gostomski	06/07/2024
Notes: Teachers will complete Summative evaluation proficient and above.						
10/11/23			Classroom walkthroughs and Instructional Rounds		John DeLucia	06/07/2024
Notes: Daily/weekly walkthroughs.						

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Staff follow a prescribed schedule to directly teach classroom and school wide procedures at the beginning and middle of the year. Administration also reinforce expectations by teaching them at the beginning and middle of the year.	Limited Development 10/22/2021		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			When fully implemented, teachers will identify and reward positive behavior. Teachers will teach expectations at least twice per year, following clearly established school-wide lesson plans. Major discipline referrals will be reduced by 10% each year until we record fewer than 300 major referrals yearly for 3 years in a row.	Objective Met 09/19/22	Nicole Depietro	04/29/2022
Actions						
10/25/21		Provide staff development on classroom management strategies		Complete 08/23/2021	Kim Hinson	12/01/2021
Notes:						
10/25/21		Implement Leveled Offense training for staff to help ensure an understanding of major and minor referrals.		Complete 08/23/2022	Kim Hinson	03/01/2022
Notes:						
Implementation:				09/19/2022		
Evidence		9/19/2022				
Experience		9/19/2022				
Sustainability		9/19/2022				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Counselors are creating some opportunities to increase students' social and emotional welfare. We need more check in opportunities especially for our virtual learners. Counselor newsletter goes out every week.	No Development 08/14/2019		
How it will look when fully met:			Create a Leadership Environment: This action team plans to encourage student success by supporting students in both academics and emotional well being by increasing the average student score on universal screenings by 20% , and increasing the amount of emotional and social well being checks ins from occasionally, to scheduled opportunities at least twice per month by the end of the academic year.	Objective Met	Lisa Holler	04/29/2022
Actions				3 of 3 (100%)		
	11/12/20	Share Panorama survey data with teachers and provide them with an SEL content matrix for teachers to help increase student’s self-efficacy.		Complete 04/14/2021	Amy Schmidt	05/31/2021
Notes:						
	11/12/20	Shout outs for students and staff on announcements Increase staff SEL		Complete 05/27/2021	Corrine Hart	05/31/2021
Notes:						
	11/12/20	Reinstate the Renaissance program to motivate students academically.		Complete 07/06/2022	Lisa Holler	05/31/2022
Notes:						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Parkwood Middle School regularly communicates with parents/guardians of their expectations of them and the importance of the curriculum on them through constant communication from teachers and staff, administrative presence, weekly communication (Weekly Letter), educational and athletic events, open house, orientation, elementary visits, accountability letters, website and social media.	Limited Development 10/11/2023		
<i>How it will look when fully met:</i>			When this objective is fully met parents/guardians will be fully invested in their students educational experience. Students will also take ownership as they enjoy coming to school and celebrating their success. Data will be used such as assessment data, student leadership opportunities through Leader In Me, Career pathway planning through Major Clarity, Building relationships with all students, attendance data, discipline data, and student and parent feedback data.		John DeLucia	06/06/2025
Actions				0 of 3 (0%)		
10/11/23			Administrative/Teacher communication with parents/guardians.		John DeLucia	06/07/2024
			<i>Notes:</i> Administration will communicate weekly and teachers will update canvas and communicate weekly.			
10/11/23			Engaging experiences through Sustainable Energy Academy, Leader In Me, Portrait of a Graduate and quality Tier 1 Instruction.		Kim Hinson	06/07/2024
			<i>Notes:</i> Students will engaging opportunities.			
10/11/23			Celebrating educational success through events and ceremonies.		Stephanie Secker	06/07/2024
			<i>Notes:</i> The Parkwood Middle School community will have an enjoyable experience.			